

ARP Funding for Commercial Restrooms in Educational Facilities

Presenters



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Agenda

This presentation will cover:

- Why use stimulus funding for commercial restrooms, and why Sloan?
- What educational facility programs exist today, and what qualifies for funding?
- Additional resources
- What do I do next?
- Summary and Q&A

What we will not cover today – PPP and other non-facility related programs



Dr. Anthony Fauci washing his hands in the White House with a Sloan EBF-85 Touch-free Automatic Sensor Faucet

Disclaimer

1. This presentation is an educational overview, not an authoritative reference
2. Use the links we provide to access official guidance from the US Department of Education and State Education Agencies
3. Information is continuously being updated. Some links may not yet include the latest guidance or rounds of funding



Acronyms in this Presentation

- **ESSER** - Elementary and Secondary School Emergency Relief Fund (ESSER I, II, and III)
- **HEERF** – Higher Education Emergency Relief Fund (HEERF I, II, and III)
- **GEERF** – Governor’s Emergency Education Relief Fund (GEERF I and II)
- **SEA** – State Education Agency (State Dept. of Education)
- **LEA** – Local Education Agency (School District)





Why use stimulus funding for public restrooms?

The Importance of Hand Hygiene in Schools

(Pre-COVID data)

- **22 million school days** are lost annually due to the common cold
- **Two-thirds (32 million)** of school-aged children missed school in the previous 12 months due to illness or injury
- **Cost the U.S. \$120 billion** a year
- **Average of 5.3 teacher illness-related absences** a year
- **Average of 4.5 student illness-related absences** a year

Scheduled handwashing ...can reduce gastrointestinal illness and related absences by **more than 50%**.



Source: US Centers for Disease Control and Prevention
(Healthy Schools, Healthy People, it's a SNAP)

Maintaining healthy environments and operations are key...

US Centers for Disease Control



[Link to CDC](#)

Transmission opportunities are fewer when “touchless” sensor-operated amenities, such as sinks, soap and paper towel dispensers, are provided.

National Collaborating Centre for Environmental Health (Canada)



National Collaborating Centre
for Environmental Health
Centre de collaboration nationale
en santé environnementale

[Link to NCCEH](#)

Intervention Examples by Protection Target – Built Environment Touchless fixtures (e.g., faucets, trash cans) and self-cleaning restrooms

US Department of Homeland Security, Science & Technology

Non-medical Interventions: A Desk Reference to
Help Planners Recover From Covid-19 and Prepare
for Future Outbreaks and Pandemics



[Link to PDF](#)



“So what’s the best way to use a public bathroom?”

“There are a number of high-touch surfaces, and the virus, along with bacteria, can exist on them. It’s good to minimize contact...”

Harvard Medical School

Why focus on touch-free public restrooms?

“It’s a facility manager’s worst nightmare – hearing that your restroom is linked to an outbreak of COVID-19.”

[Link to Facility Executive Magazine Article](#)
[Link to Chunichi Shimbun Tokyo News Article](#)
[Link to Nikkei – Nihon Keizai Shimbun Article](#)

Why Sloan?

Leader in the global market for smart restroom solutions focused on health, wellness, and sustainability.

- The world's largest installed base
- The go-to source for hygienic hands-free restroom products
- Sloan invented flushometers in 1906 and sensor faucets in 1974
- Most frequently specified commercial restroom equipment
- Conversion rather than complete replacement – chances are it's already Sloan

A modern, brightly lit restroom with white sinks, mirrors, and a long row of urinals in the background. The text "What programs exist today, and what qualifies for funding?" is overlaid in the center.

What programs exist today, and what qualifies for funding?

Existing Funding

March 2020



- Education Stabilization Fund \$30.75 B (part of CARES \$2.0 T)
- ESSER I \$13.5 B
- HEERF I \$14 B
- GEERF I \$3 B

December 2020



- Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA) \$81.9 B
- ESSER II \$54.3 B
- HEERF II \$21.2 B
- GEERF II \$4 B

March 2021



- American Rescue Plan (ARP) \$1.9 T
- ESSER III \$122.7 B
- HEERF III \$40.0 B

Cumulative Totals:

- ESSER \$190.5 B
- HEERF \$75.2 B
- GEERF \$7 B

\$272.7 B

Elementary and Secondary School Emergency Relief Fund (ESSER I, II, and III)



FACILITIES

K-12 facilities receiving
Title 1 funding



AMOUNTS

ESSER I \$13.5 B
ESSER II \$54.3 B
ESSER III \$122.7 B



AVAILABILITY

ESSER I through 9-30-2022
ESSER II through 9-30-2023
ESSER III through 9-30-2023

Retroactive from 3-13-2020

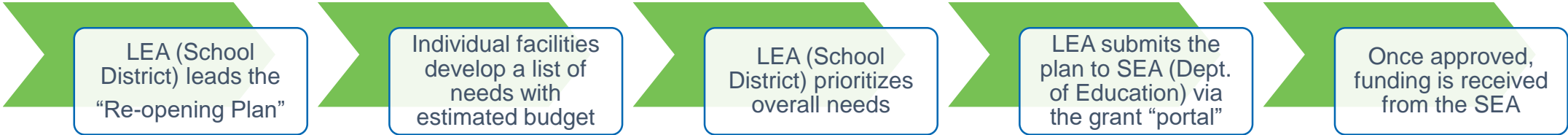
[Link to Sloan
ESSER White Paper](#)

[Link to DOE ESSER
Landing Page](#)

ESSER Applications and Uses (Source: [OESE ESSER Fact Sheet](#))

<p>Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards</p>	<p>Purchasing supplies to sanitize and clean the LEA's facilities</p>	<p>Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs; Planning for or implementing activities during long-term closures, including providing meals to eligible students and providing technology for online learning</p>	<p>Purchasing educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including students from low-income families and children with disabilities</p>
<p>Coordinating preparedness and response efforts with State, local, Tribal, and territorial public health departments to prevent, prepare for, and respond to COVID-19</p>	<p>Addressing the needs of children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth</p>	<p>Providing mental health services and supports, including through the implementation of evidence based full-service community schools and the hiring of counselors</p>	<p>Other activities that are necessary to maintain operation of and continuity of and services, including continuing to employ existing or hiring new LEA and school staff</p>
<p>Addressing learning loss</p>	<p>Planning and implementing activities related to summer learning and supplemental after-school programs</p>	<p>Improving indoor air quality</p>	<p>Training and professional development on sanitizing and minimizing the spread of infectious diseases</p>

Process to Pursue Funding Under ESSER



↑

Facility conducts a site “audit” with the support of a local Sloan Rep

Sloan Rep helps with product selection and provides a budget proposal to the Facility

Sloan can help the Facility craft their “justification statement”

JUSTIFICATION:
 In accordance with CDC, EPA, and DOE recommendations to promote proper handwashing as a tool for reducing disease transmission, promoting public health and decreasing absenteeism, the addition of touch-free technology in the public restroom supports our application for funds for **“repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards”**

Process may vary by State



Governor's Emergency Education Relief Fund (GEERF I and II)



FACILITIES

Local Education Agencies (LEA's) that are most in need - grants at the discretion of the State Governor



AMOUNTS

GEERF I \$3 B
GEERF II \$4 B



AVAILABILITY

Each Governor must award GEERF funds to eligible entities within one year of receiving the State's allocation.

Retroactive from 3-13-2020

[Link to Sloan ESSEER and GEERF White Paper](#)

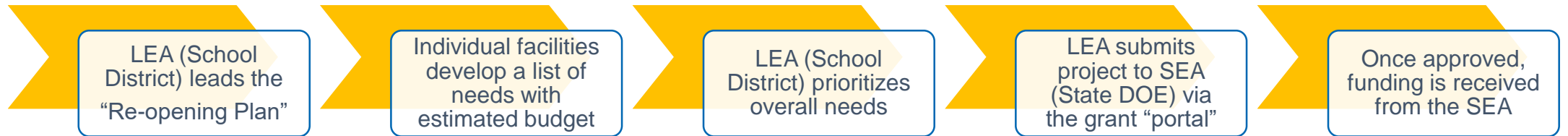
[Link to DOE OSE GEERF Landing Page](#)

GEERF Applications and Uses (Source: [Sloan GEERF Information page](#))

Governors may provide subgrants to LEAs and IHEs within their jurisdiction that have been “most significantly impacted by coronavirus” to support their ability to continue providing educational services to their students and to support the “on-going functionality” of these entities. In addition, a Governor may use these funds to provide support through a subgrant or a contract to other LEAs, IHEs, and education-related entities **that the Governor “deems essential” for carrying out emergency educational services**, providing child care and early childhood education, providing social and emotional support, and protecting education related jobs.

Each State has a unique process and priorities for funding. Consult the GEERF Guidelines for your State.

Process to Pursue Funding Under GEERF



Facility conducts a site "audit" with the support of a local Sloan Rep

Sloan Rep provides a budget proposal to the Facility

Sloan can help the Facility craft their "justification statement"

JUSTIFICATION:
In accordance with CDC, EPA, and DOE recommendations to promote proper handwashing as a tool for reducing disease transmission, promoting public health and decreasing absenteeism, the addition of touch-free technology in the public restroom supports our application for funds for **"repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards"**

Process may vary by State. Further justification may be needed due to the competitive grant process.

State ESSER and GEERF Guidelines

[Alabama](#)

[Alaska](#)

[Arizona](#)

[Arkansas](#)

[California](#)

[Colorado](#)

[Connecticut](#)

[Delaware](#)

[Florida](#)

[Georgia](#)

[Hawaii](#)

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[Texas](#)

[Utah](#)

[Vermont](#)

[Virginia](#)

[Washington](#)

[Washington DC](#)

[West Virginia](#)

[Wisconsin](#)

[Wyoming](#)

Higher Education Emergency Relief Fund (HEERF I, II, and III)



FACILITIES

Higher Education
Facilities receiving Pell
Grants



AMOUNTS

HEERF I \$14.0 B
HEERF II \$21.2 B
HEERF III \$40.0 B



AVAILABILITY

One year from the date the
school's supplemental
grant was processed to
distribute the HEERF
funds.

Retroactive from 3-13-2020

[Link to Sloan
HEERF White Paper](#)

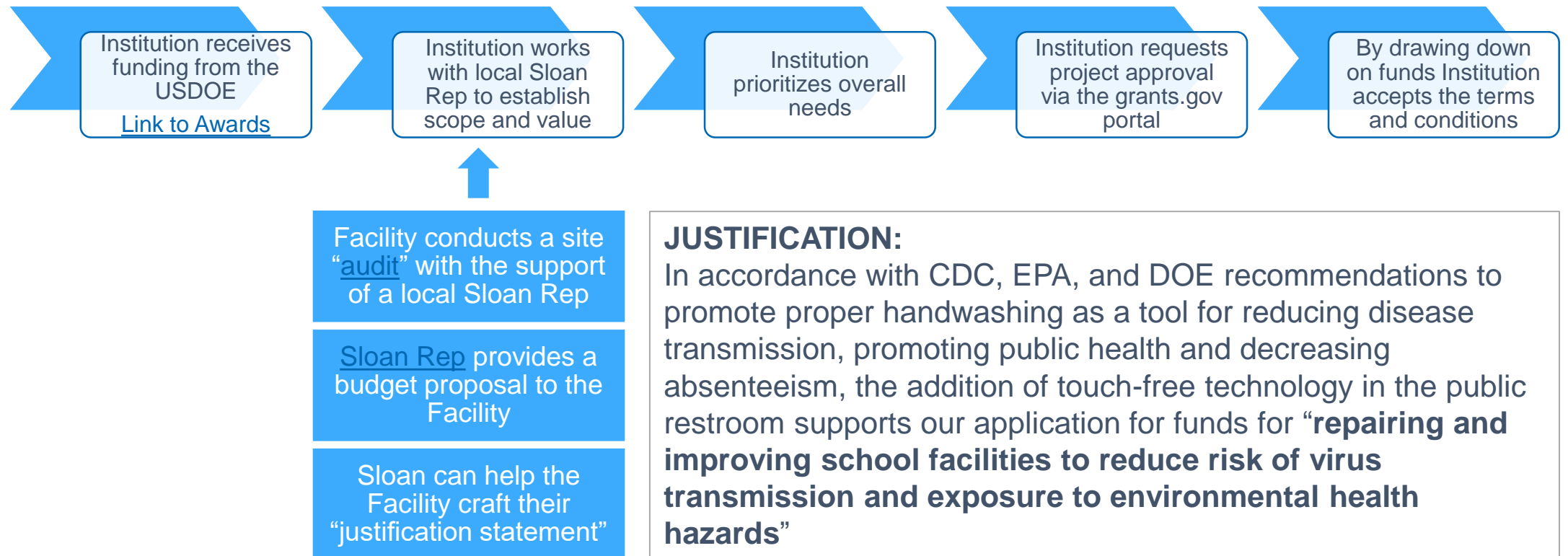
[Link to DOE OPE
HEERF Landing
Page](#)

HEERF Applications and Uses (Source: [Sloan HEERF White Paper](#))

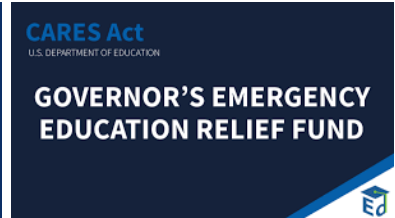
To make non-permanent changes to existing facilities to ensure social distancing	Prevent, prepare for, and respond to Coronavirus, domestically or internationally	To defray expenses associated with coronavirus (including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, and payroll)	Carry out student support activities authorized by the Higher Education Act (HEA) that address needs related to coronavirus
Provide financial aid grants to students (including students exclusively enrolled in distance education), which may be used for any component of the student's cost of attendance or for emergency costs that arise due to coronavirus, such as tuition, food, housing, health care (including mental health care), or childcare			

**Consult your Administrator for potential uses.
May not include permanent remodeling.**

Process to Pursue Funding Under HEERF



Applicable Sloan Products



[Manual to Sensor Upgrade Kits for Toilets and Urinals](#)



[Touch-free Faucets](#)
[Soap Dispensers](#)
[Toilets and Urinals](#)



[Sinks](#)



[Tooshlights](#)



[Mobile Handwashing Stations](#)

Applicable Sloan Products

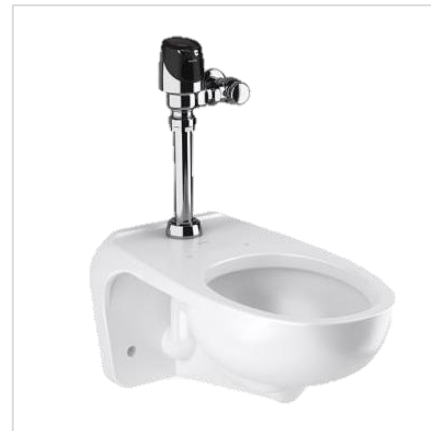
HEERF
Higher Education Emergency Relief Fund



[Mobile Handwashing Stations](#)



Side-mount Operators (SMO's) – battery-powered bolt-on [kits to upgrade manual toilets and urinals to sensor operation](#)

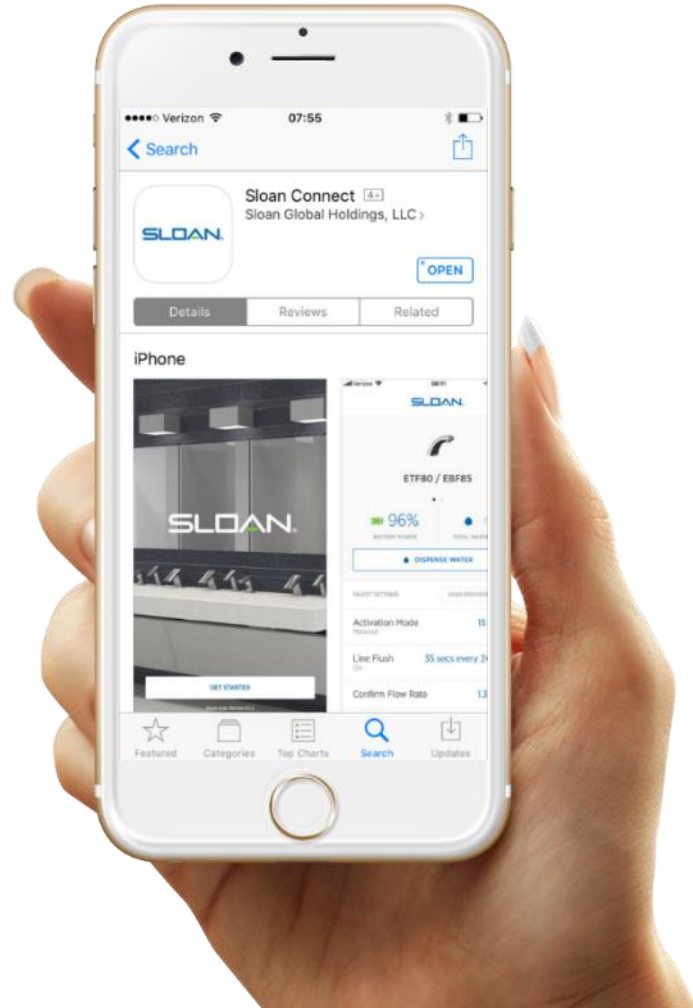


Top-mount RESS [kits to upgrade manual toilets and urinals to sensor operation](#)



[BASYS Guided Handwashing Faucet Crown](#) for CDC Guideline Compliant Hand Hygiene

Sloan Connect

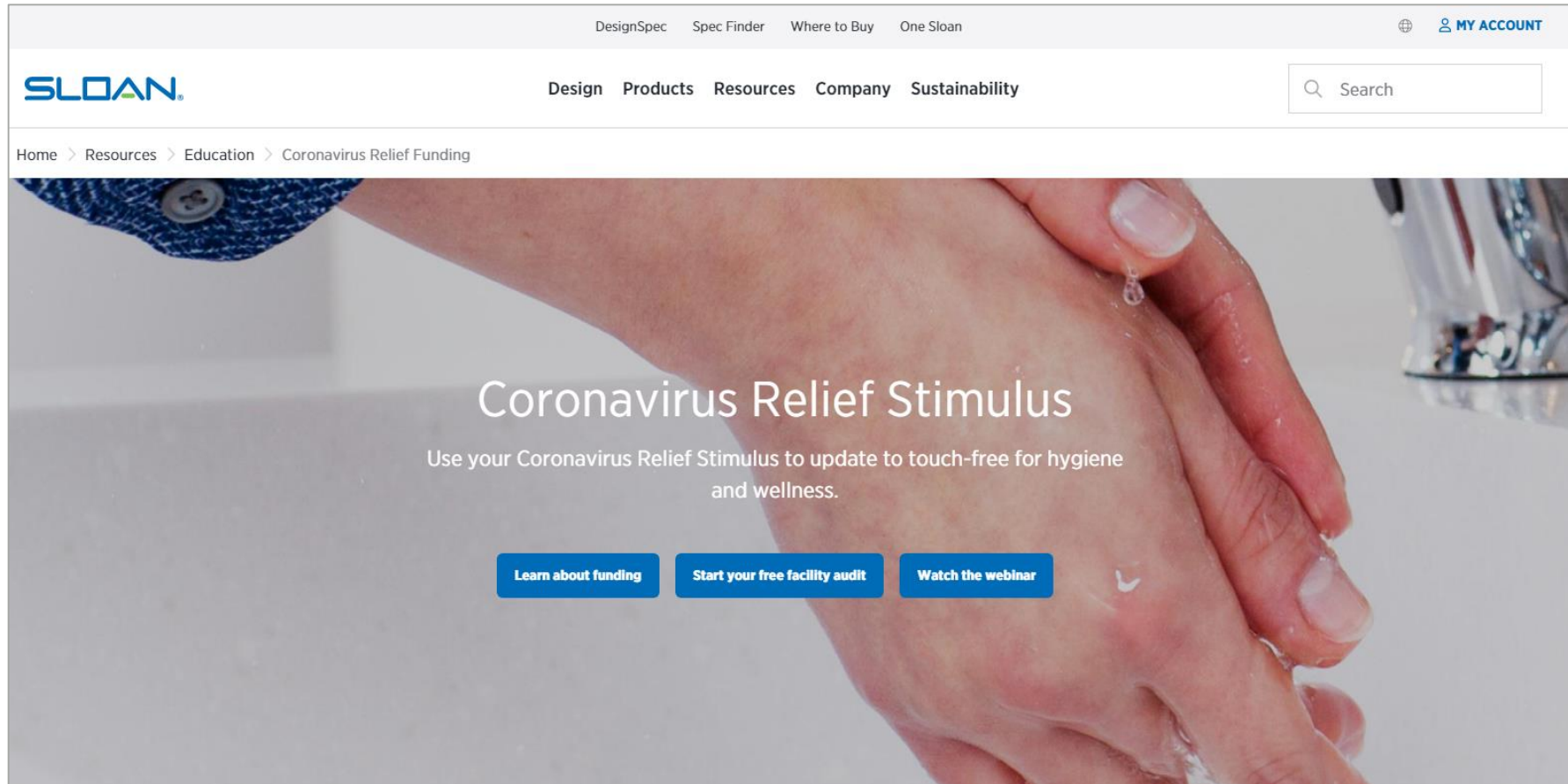


For quick and easy programming of automatic line flushes to manage stagnant water and contamination in building distribution lines.



[LINK to Sloan Connected Products](#)

Sloan Coronavirus Relief Landing Page



<https://www.sloan.com/resources/education/coronavirus-relief-funding>

Additional Resources

- [LINK](#) to Sloan Coronavirus Relief Stimulus Landing Page
 - Find your local Sloan Rep
 - Sign Up for Automatic Stimulus Funding Updates from Sloan
- [LINK](#) to Funding Program Details and White Papers
- [LINK](#) to Facility Check-list / Audit Form
- [LINK](#) to Sloan Product Education Webinars
- [LINK](#) to Sloan Case Studies

What do I do next?

- **Contact** – your head of operations, school superintendent, principal, or administrator to bring awareness
- **Collaborate** – work with your [local Sloan Rep](#) for help conducting a site assessment and selecting appropriate Sloan products for your facility
- **Decide** – which products fit the design and operation of your facility. Use [Sloan training webinars and materials](#) to aid selection
- **Finish and Submit Early** – work with us to finalize your application and check costs while funding is still available

Summary



- Public Restrooms are key to safe and effective returns to post-COVID environments
- Touch-free Public Restroom products are a critical tool for safe operations, water conservation and maintenance reduction
- Sloan is the basis of design, has the largest installed base, and more options to meet each facilities' needs
- Contact your local Sloan Rep to discuss detailed options and learn the best solution for your facility



Questions?

Find your local Sloan representative for more information

Sloan Rep Locator tool

- Local code knowledge
- Familiarity with existing sites
- Product knowledge
- Available for onsite consultation

Sloan Customer Care Center

Phone: 800.982.5839

Hours: 7:00 AM - 5:00 PM (CST) Monday – Friday
customer.service@sloan.com

Sloan Technical Support

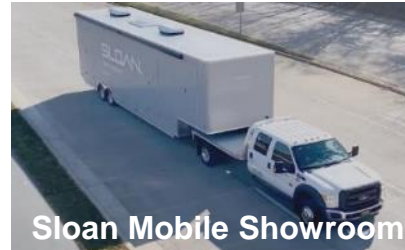
P: 888.756.2614

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Upcoming Sloan Training Webinars

Click on Links to Register



April 8, 2021

[American Rescue Plan \(ARP\) Funding for Public Restrooms in Airports](#)



April 15, 2021

[American Rescue Plan \(ARP\) Funding for Public Restrooms in Restaurants](#)



April 22, 2021

[Sustainability Updates – LEED v4 vs LEED v4.1 and WELL v1.0 vs WELL v2.0](#)

For professional advice and support

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Training Comments, Questions, or Suggestions?

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